Girl Scouts of Eastern Oklahoma
P.A.C.E.
(Program & Activity Commitment to Excellence)
2018-2019
Troop # ___________________

Purpose

The P.A.C.E. award is a planning tool, along with the appropriate Girl’s Guide to Girl Scouting, GSUSA and Girl Scouts of Eastern Oklahoma websites and other age-appropriate program materials, designed to insure all girls are achieving or exceeding program and activity goals that will provide for a well-balanced, exciting and quality experience. Help today’s girls become tomorrow’s leaders! This form should be completed with the girls, not for the girls.

- Troops of all program levels (Daisy through Ambassador) may earn this patch.
- Troops must complete every requirement to qualify as a P.A.C.E. troop, subject to approval by your service team.
- The completion of this form is a requirement on the Troop Leader/Advisor Agreement #210F which must be fulfilled to earn the Leader Award in the spring.
- Troops are asked to return the completed form to the service unit manager at the May leader meeting.
- All troops are required to turn in this form to the SU manager even if not completed.
- Service teams will turn in all reviewed forms to the council by June 30.
- Approved P.A.C.E. troops may purchase patches and/or year segments after August 1 at the Girl Scout Store.

Activities Planning - Goals - Evaluation

_____ Girls planned activities and/or set goals throughout the year utilizing the circle, team, patrol system, town meeting, executive board or steering committee to accomplish them.
_____ GSEOK Safety Policies were used by the troop when planning all activities.
_____ Girls were given the opportunity to evaluate and reflect on activities as they occurred (for example: What did we learn new? Are we accomplishing what we set out to do? Did we work together well as a team? Are we having fun?)

Character/Leadership Development

Throughout the year, the Girl Scout Leadership Experience (below) was a tool in planning troop activities. What did the troop do that helped them complete each step of the model?

_____ Discover (such as finding a new interest) _______________________________________________________

_____ Connect (such as working as a team or building relationships) _______________________________________

_____ Take Action (such as serving the community) ___________________________________________________

Girl Scout Values

Throughout the year, the troop utilized the values of Girl Scouts as a focus for troop activities. What did you do that practiced or encouraged the meaning of each?

_____ The Girl Scout Promise ________________________________________________________________
The Girl Scout Law
______________________________________________________________

The Girl Scout Motto ("Be Prepared")
______________________________________________________________

The Girl Scout Slogan ("Do a good turn daily")
______________________________________________________________

Service Projects
Troops must participate in at least two service projects. *(At least one must benefit an organization or group other than Girl Scouts.)*

What did you do?
___________________________________________________________________________________
________________________________________________________________________________________________
What did you do?
___________________________________________________________________________________
________________________________________________________________________________________________

Ceremonies/Recognition
The following events took place at appropriate times and girls were recognized for their achievements during the year.

_____Girls participated in a Scouts’ Own (a meaningful reflection on a theme or event) at least once during the year.
What was the theme?

_____Girls participated in an Investiture and/or Rededication Ceremony.

_____Girls learned how to perform a flag ceremony in the troop incorporating proper flag etiquette.

_____Girls planned and held a Court of Awards Ceremony at least twice during the year.

Special Days
Observed and/or learned about at least two of the three Girl Scout special days on separate occasions *(does not have to be on exact date.)*

_____Juliette Low's Birthday (October 31, 1860) What did you do?  _______________________________________

_____Thinking Day (February 22) What did you do?  _________________________________________________

_____Girl Scout Birthday (March 12, 1912) What did you do?  _______________________________________

Community Visibility

_____Our troop has its own T-shirt or wears uniforms when appropriate.

_____Describe an activity in which your troop helped make Girl Scouting visible in the community.

Participation Sharing

_____Held one activity with another troop. What was it?  ________________________________________________

_____Troop attended one service unit or council event. What was it?  ____________________________________

Council-sponsored Product Programs

_____Girls participated in Council Fall Product Program.

_____Girls participated in Council Cookie Program.

The Fall Product and Cookie Programs are key elements of the Girl Scout Leadership Experience that will help girls Discover, Connect and Take Action while using the processes of Girl Led, Learning by Doing and Cooperative Learning. Girls will also learn lifelong skills of goal setting, decision making, money management, people skills and business ethics.
Program Enrichment

Girls participated in a Bridging Ceremony, if appropriate.

Girls used a variety of resources, including, but not limited to: Journeys, Girl’s Guide to Girl Scouting, council patch programs, games, Safety Activity Checkpoints or official websites to plan and complete their activities.

Our troop participated in at least two of the following Girl Scout program pillars:

- STEM: Explain
- Outdoors: Explain
- Life Skills: Explain
- Entrepreneurship: Explain

What was the highlight of the year for the leader(s)?

What do the girls say were the highlights of the year for their troop?

Troop # ___________ Level ___________ Service Unit ____________________________

# of Girls ___________ Grade(s) of troop members (circle) K 1 2 3 4 5 6 7 8 9 10 11 12

Leader(s) ___________________________________________ Phone ___________

__________________________________________ Phone ___________

Email(s) ___________________________________________

__________________________________________

Date Received ___________ Date Reviewed ___________ Reviewed by _________________________ (Please Print)

Approved ___________ Denied ___________ (Explain below)

Explanation of Denial ____________________________________________

__________________________________________

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