



Girl Scouts of Eastern Oklahoma
P.A.C.E.
(Program & Activity Commitment to Excellence)
2018-2019

Troop # _____

Purpose

The P.A.C.E. award is a planning tool, along with the appropriate *Girl's Guide to Girl Scouting*, GSUSA and Girl Scouts of Eastern Oklahoma websites and other age-appropriate program materials, designed to insure all girls are achieving or exceeding program and activity goals that will provide for a well-balanced, exciting and quality experience. Help today's girls become tomorrow's leaders! **This form should be completed with the girls, not for the girls.**

- Troops of all program levels (Daisy through Ambassador) may earn this patch.
- Troops must complete every requirement to qualify as a P.A.C.E. troop, subject to approval by your service team.
- The completion of this form is a requirement on the Troop Leader/Advisor Agreement #210F which must be fulfilled to earn the **Leader Award** in the spring.
- Troops are asked to return the completed form to the service unit manager at the **May leader meeting**.
- **All troops are required to turn in this form to the SU manager even if not completed.**
- Service teams will turn in all reviewed forms to the council by June 30.
- Approved P.A.C.E. troops may purchase patches and/or year segments after August 1 at the Girl Scout Store.

Activities Planning- Goals -Evaluation

- _____ Girls planned activities and/or set goals throughout the year utilizing the circle, team, patrol system, town meeting, executive board or steering committee to accomplish them.
- _____ GSEOK Safety Policies were used by the troop when planning all activities.
- _____ Girls were given the opportunity to evaluate and reflect on activities as they occurred (for example: What did we learn new? Are we accomplishing what we set out to do? Did we work together well as a team? Are we having fun?)

Character/Leadership Development

Throughout the year, the Girl Scout Leadership Experience (below) was a tool in planning troop activities. What did the troop do that helped them complete each step of the model?

_____ **Discover** (such as finding a new interest) _____

_____ **Connect** (such as working as a team or building relationships) _____

_____ **Take Action** (such as serving the community) _____

Girl Scout Values

Throughout the year, the troop utilized the values of Girl Scouts as a focus for troop activities. What did you do that practiced or encouraged the meaning of each?

_____ **The Girl Scout Promise** _____

_____ **The Girl Scout Law** _____

_____ **The Girl Scout Motto** ("Be Prepared") _____

_____ **The Girl Scout Slogan** ("Do a good turn daily") _____

Service Projects

Troops must participate in at least two service projects. (*At least one must benefit an organization or group other than Girl Scouts.*)

What did you do? _____

What did you do? _____

Ceremonies/Recognition

The following events took place at appropriate times and girls were recognized for their achievements during the year.

_____ Girls participated in a Scouts' Own (a meaningful reflection on a theme or event) at least once during the year.
What was the theme? _____

_____ Girls participated in an Investiture and/or Rededication Ceremony.

_____ Girls learned how to perform a flag ceremony in the troop incorporating proper flag etiquette.

_____ Girls planned and held a Court of Awards Ceremony **at least twice** during the year.

Special Days

Observed and/or learned about at least **two** of the three Girl Scout **special days** on separate occasions (does not have to be on exact date.)

_____ Juliette Low's Birthday (October 31, 1860) What did you do? _____

_____ Thinking Day (February 22) What did you do? _____

_____ Girl Scout Birthday (March 12, 1912) What did you do? _____

Community Visibility

_____ Our troop has its own T-shirt or wears uniforms when appropriate.

_____ Describe an activity in which your troop helped make Girl Scouting visible in the community. _____

Participation Sharing

_____ Held one activity with another troop. What was it? _____

_____ Troop attended one service unit or council event. What was it? _____

Council-sponsored Product Programs

_____ Girls participated in Council Fall Product Program.

_____ Girls participated in Council Cookie Program.

The Fall Product and Cookie Programs are key elements of the Girl Scout Leadership Experience that will help girls Discover, Connect and Take Action while using the processes of Girl Led, Learning by Doing and Cooperative Learning. Girls will also learn lifelong skills of goal setting, decision making, money management, people skills and business ethics.

Program Enrichment

____ Girls participated in a Bridging Ceremony, if appropriate.

____ Girls used a variety of resources, including, but not limited to: Journeys, *Girl's Guide to Girl Scouting*, council patch programs, games, Safety Activity Checkpoints or official websites to plan and complete their activities.

Our troop participated in at least **two** of the following Girl Scout program pillars:

____ STEM: Explain _____

____ Outdoors: Explain _____

____ Life Skills: Explain _____

____ Entrepreneurship: Explain _____

What was the highlight of the year for the leader(s)? _____

What do the girls say were the highlights of the year for their troop?

Troop # _____ **Level** _____ **Service Unit** _____

of Girls _____ **Grade(s) of troop members (circle)** K 1 2 3 4 5 6 7 8 9 10 11 12

Leader(s) _____ **Phone** _____

_____ **Phone** _____

Email(s) _____

Date Received _____ Date Reviewed _____ Reviewed by _____ (Please Print)

Approved _____ Denied _____ (Explain below)

Explanation of Denial _____
