



Girl Scouts of Eastern Oklahoma

(Program & Activity Commitment to Excellence)
2020-2021

Troop # _____

Purpose

The P.A.C.E. award is a planning tool, along with the appropriate *Girl's Guide to Girl Scouting*, GSUSA and Girl Scouts of Eastern Oklahoma websites and other age-appropriate program materials, designed to insure all girls are achieving or exceeding program and activity goals that will provide for a well-balanced, exciting and quality experience. Help today's girls become tomorrow's leaders! **This form should be completed with the girls, not for the girls.** Submit all three pages.

- Troops of all program levels (Daisy through Ambassador) may earn this patch.
- Troops must complete every requirement to qualify as a P.A.C.E. troop, subject to approval by your service team.
- The completion of this form is a requirement on the Troop Leader/Advisor Agreement #210F which must be fulfilled to earn the **Leader Award** in the spring.
- Troops are asked to return the completed form to the service unit manager at the **May leader meeting**.
- **All troops are required to turn in this form to the SU manager even if not completed.**
- Service teams will turn in all reviewed forms to the council by June 30.
- Approved P.A.C.E. troops may purchase patches and/or year segments after August 1 at the Girl Scout Store.

Activities Planning- Goals –Evaluation

Place an 'x' next to each activity your troop participated in.

_____ Girls planned activities and/or set goals throughout the year utilizing the circle, team, patrol system, town meeting, executive board or steering committee to accomplish them.

_____ GSEOK Safety Policies were used by the troop when planning all activities.

_____ Girls were given the opportunity to evaluate and reflect on activities as they occurred (for example: What did we learn new? Are we accomplishing what we set out to do? Did we work together well as a team? Are we having fun?)

Character/Leadership Development

Girl Led, Learning by Doing, and Cooperative Learning define how we do Girl Scouting. List any three GSUSA badges, awards, or journeys the troop completed this year.

Girl Scout Values

Throughout the year, the troop utilized the values of Girl Scouts as a focus for troop activities. Give an example of how your troop demonstrated or encouraged the meaning of each value.

The Girl Scout Promise _____

The Girl Scout Law _____

The Girl Scout Motto ("Be Prepared") _____

The Girl Scout Slogan ("Do a good turn daily") _____

Service Projects

Give at least one example of a service project your troop completed this year.

Ceremonies/Recognition

Place an 'x' next to each ceremony and/or event your troop completed this year.

_____ Girls participated in a Scouts' Own (a meaningful reflection on a theme or event) at least once during the year.

What was the theme? _____

_____ Girls participated in an Investiture and/or Rededication Ceremony.

_____ Girls learned how to perform a flag ceremony in the troop incorporating proper flag etiquette.

_____ Girls planned and held a Court of Awards Ceremony during the year.

Special Days

Place an 'x' next to each special day your troop participated in this year. Troops need to participate in recognizing two of the three special days.

_____ Juliette Low's Birthday (October 31, 1860)

_____ Thinking Day (February 22)

_____ Girl Scout Birthday (March 12, 1912)

Community Visibility

Describe an activity in which your troop helped make Girl Scouting visible in the community (troop wore uniforms, participated in booth sales, etc.)

Product Programs (at least one)

The Fall Product and Cookie Programs are key elements of the Girl Scout Leadership Experience that will help girls Discover, Connect and Take Action while using the processes of Girl Led, Learning by Doing and Cooperative Learning. Girls will also learn lifelong skills of goal setting, decision making, money management, people skills and business ethics. Place an 'x' next to each program your troop participated in.

_____ Troop participated in Fall Product Program

_____ Troop participated in Cookie Program

Program Enrichment

Place an 'x' next to each program your troop participated in.

_____ Troop participated in a Bridging Ceremony, if appropriate.

_____ Troop used a variety of resources, including, but not limited to: Journeys, *Girl's Guide to Girl Scouting*, council patch programs, games, Safety Activity Checkpoints or official websites to plan and complete their activities.

Give an example of at least **two** of the following Girl Scout program pillars:

STEM: Explain _____

Outdoors: Explain _____

Life Skills: Explain _____

Entrepreneurship: Explain _____

What was the highlight of the year for the leader(s)? _____

What do the girls say were the highlights of the year for their troop?

Troop # _____ Level _____ Service Unit _____

of Girls _____ Grade(s) of troop members (circle) K 1 2 3 4 5 6 7 8 9 10 11 12

Leader(s) _____ Phone _____

_____ Phone _____

Email(s) _____

To be completed by service unit:
Date Received _____ Date Reviewed _____ Reviewed by _____ (Please Print)

Approved _____ Denied _____ (Explain below)

Explanation of Denial _____
