

P.A.C.E.
Program & Activity Commitment to Excellence
2023-2024



Purpose

The P.A.C.E. award is a planning tool, along with the appropriate *Girl's Guide to Girl Scouting*, GSUSA and Girl Scouts of Eastern Oklahoma websites and other age-appropriate program materials, designed to insure all girls are achieving or exceeding program and activity goals that will provide for a well-balanced, exciting and quality experience. Help today's girls become tomorrow's leaders! **This form should be completed with the girls, not for the girls.** Submit both pages.

Troop #:	Troop Program Age Level: D B J C S A Multi-Level		
Service Unit:	Number of Girl Scouts in troop:	Membership Year	
TROOP GOVERNMENT (Daisy Circle, Brownie Ring, Patrol, Executive Board Meeting System)			
Girl-led planning was practiced in the following way:			
TROOP PROGRAM			
Girl Led, Learning by Doing, and Cooperative Learning define how we do Girl Scouting.			
List three GSUSA badges, awards, or Journeys the troop completed this year.			
1. _____			
2. _____			
3. _____			
Girl Scout Values			
The troop utilized the values of Girl Scouts as a focus for troop activities. Give an example of how your troop demonstrated or encouraged the meaning of each value.			
Girl Scout Promise _____			
Girl Scout Law _____			
Special Days (Juliette Low Birthday, Thinking Day, Girl Scout Birthday)			
Troop participated in the following special day(s):			
Service Projects			
Provide at least two examples of a service project your troop completed this year.			
Ceremonies/Recognition			
Place an 'X' next to each ceremony and/or event your troop completed this year:			
____ Scouts' Own		____ Investiture and/or Rededication Ceremony	
____ Learned how to perform a flag ceremony		____ Planned and held Court of Awards	

Product Programs (at least one)

Yes No Troop participated in the Fall Product Program.

Yes No Troop participated in the Cookie Program.

Yes No Troop set product sale goals with the girls.

PROGRAM ENRICHMENT

Place an 'x' next to each program your troop participated in.

___ Troop participated in Bridging Ceremony, if appropriate.

___ Troop used a variety of resources, including, but not limited to: Journeys, badges, council patch Programs, games, Safety Activity Checkpoints or official website to plan and complete activities.

Give an example of at least two of the following Girl Scout program pillars:

STEM:

Outdoors:

Life Skills:

Entrepreneurship:

Community Visibility

Describe an activity in which your troop helped make Girl Scouting visible in the community (troop wore uniforms, participated in cookie booths, parade, public flag ceremony, etc.).

What was the highlight of the year for the troop leader(s)?

What do the girls say were the highlights of the year for the troop?

Troop # _____ Level _____ Service Unit _____

of Girls _____ Grade(s) of troop members (circle) K 1 2 3 4 5 6 7 8 9 10 11 12

Leader _____ Phone _____ Email _____

Leader _____ Phone _____ Email _____

To be completed by service unit:

Date Received _____ Date Reviewed _____ Reviewed by _____ (Please Print)

Approved _____ Denied _____ (Explain below)

Explanation of Denial _____

