

Green ² Troops – Ambassador Eco Advocate Badge

This badge will teach the girls how to advocate for environmental issues concerning nature. Each activity will guide them on how they can create solutions for real-world scenarios that are eco-friendly and completely waste free.

Activity 1: Learn What Eco Advocates Do

Objective: Help the girls fully understand the role of an Eco Advocate. Teach them about the heavy impact they have on important environmental matters today. Provide them with specific examples of green jobs, and how they can be helpful when it comes to the environment. This activity will promote strong communication and research skills.

Materials Needed:

Digital device (for research + timer)

Recycled paper (optional)

Reusable writing utensil (optional)

Steps:

1. **Introduction to Advocacy:** Discuss with the girls about the importance of Eco Advocates, and how they protect nature by influencing policies, raising public awareness, communication, etc. Discuss what green jobs are, and how they all protect nature in their own ways.
2. **Research:** Using a digital device, each girl will choose a green job to research. Write down a few simple facts using a recycled piece of paper or digital device. What job is it? How does it help the environment? Why is it important?
3. After researching, each girl will pretend to act as a person with the job of their choosing. Prepare to answer simple questions about the job they have picked during the “Career Discussion Rotation.”
4. **Career Discussion Rotation:** Pair girls with a partner. For 5 minutes, they take turns asking simple questions regarding each other's jobs. This can include: What do you do? What is your favorite part of the job? How do you help the environment? Once the 5 minutes have passed, have the girls switch partners and repeat this process.
5. **Reflection:** Gather all the girls back together and reflect back on everything they learned during this activity. Ask them questions such as: Which job did you find the most interesting other than your own? Could you see yourself doing one of these jobs?

No Waste Aspect: This task focuses on communication and research skills, making this a zero waste activity.

Activity 2: Find an Issue You Care About

Objective: Motivates the girls to truly consider the importance of taking care of ecological issues and helps them find a cause that they may want to support. This activity is a fun way to stay active while also increasing knowledge of the environmental concerns in the community.

Materials Needed: None

Steps:

1. **Discussion:** Talk to the girls about the most major worldwide environmental challenges we are currently facing, and what this could mean for the planet if no action is taken to change these issues.

2. **Nature Walk:** Go on a walk in a natural area in the community. Encourage the girls to share their thoughts and concerns on the environment around them, as well as ways they can help create a cleaner and improved area.
 3. **Reflection:** After the walk, gather everyone back together and discuss what issues stood out to them the most. Think about how it all affects people, animals, and the environment.
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Activity 3: Come Up With a Solution

Objective: Promotes team work and problem-solving through a zero waste research project.

Materials Needed:

Digital device

Recycled paper (optional)

Reusable writing utensil (optional)

Steps:

1. **Create a Research Team:** Separate into groups of 3-4 people. Each group will select an issue to research. (EX: littering, plastic pollution, food waste)
 2. **Brainstorm:** With your teams, brainstorm and share environmentally friendly ways to improve the chosen issue. Use nature found objects (rocks, leaves, sticks) to create visuals for the ideas.
 3. **Decide on a Solution:** Each member of the groups must agree to focus on one main solution. The plan must be realistic and achievable for the group to complete. (EX: Picking up litter around your community).
 4. **Present and Share:** Using powerpoint slides, nature found items, or recycled products, girls present their ideas to the other teams. They will explain the benefits to the community, and should be ready for questions.
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Activity 4: Promote Your Issue's Solution

Objective: Gives the girls hands-on opportunities to raise awareness for a cause they care about. Promotes confidence, creativity, and communication skills.

Materials Needed: None required

Steps:

1. **Review:** Before girls begin, ensure they have a full understanding of their issue and how their solution will help.
2. **Share A Solution (CHOOSE 1):**



Face-to-face communication: Girls share concerns about their selected issue by hosting a community forum with family and friends. Discuss simple things they can do throughout their daily lives to help address this issue.



Create a blog post: Using a digital device, girls write out a blog post about the importance of addressing their selected issue. They should provide suggestions on how they can help, while also sharing insight on the seriousness of the situation. Once the post is finished, have them share it online.



Volunteer: Girls find a group that is working on their issue and share their solutions.

3. **Reflection:** After girls finished promoting their ideas, have them think about what promotional approach was the most impactful. What could they do next to further share their message with the world
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Activity 5: Create a Kids Game Involving an Issue

Objective: Encourages the girls to use their imagination to create a fun and effective, waste-free game that teaches children at a young age how to support the environmental issue of their choosing.

Materials Needed: Only reusable, recycled, or nature found items

Steps:

1. **Brainstorm:** Girls think of a kids game or activity that will teach them something about their environmental concern. The issue they choose for this project DOES NOT need to be the same as the issue they chose during the previous activities, but it should still be something they care about.
2. **Create the Rules of the Game:** Write out simple and easy to understand instructions. (EX: Sorting Trash Race- Use reusable bins or containers found at home. Race to sort out trash into the correct bins: glass, paper, plastic).
3. **Test the Game:** With a group of younger kids, friends, or family, test out playing the game the girls designed.
4. **Reflection:** Girls think about what age group is most appropriate for their game. What can this activity teach them? Is there anything to change?

No Waste Aspect: Games are made only using materials that are reusable, recycled, nature found, or already at home.

Conclusion and Badge Completion:

Once all the activities are complete, gather the girls to reflect on their experiences as eco advocates. Ask them which activity contributed the most in helping them understand environmental advocacy, and how their views of nature might have changed. Encourage them to continue promoting the importance of these various causes.

Key Points For the Plan:

- **Focus on communication, creativity, and leadership** to help the girls learn more about environmental advocates.
- **All activities are 100% waste free** by using only reusable, recycled, nature found items, or no materials at all.
- Encourage the girls to **research thoroughly, think of eco-friendly solutions, and further involve themselves with the community**, all while protecting the world of nature.

This plan helps Ambassador Girl Scouts develop skills in advocacy, public speaking, critical thinking, and involvement with the community while creating zero waste throughout each activity.